

2012-2013

School Plan

MARMADUKE SCHOOL DISTRICT

Arkansas Comprehensive School Improvement Plan

2012-2013

The mission of the Marmaduke School District is to provide effective, responsible instruction in all areas taught. To accomplish this mission, it is necessary for the district to insure awareness of the opportunities available to members of the community at large, as well as to students and faculty. The District will aggressively and continuously pursue exemplary programs and training for all employees and students. These programs will enhance professionalism, aid in the pursuit of teaching excellence and increase student achievement.

Grade Span: Title I: Not Applicable School Improvement:

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Priority 1: Administrative Support

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Priority 2: Wellness

Goal: Create a healthy and safe school environment

Priority 3: Safe/Drug-Free School

Goal: To improve student behavior at Marmaduke and to reduce the number of students entering into the juvenile court system due to the lack of the attendance, drugs, alcohol, and violent behaviors.

Priority 1: To provide administrative support for Federal Programs

Supporting Data:

1. Based on a review of our data which included but was not limited to the following: CRT, NRT, Target Tests, Diebels, DRA and Classroom Walkthroughs, the school district will provide meaningful guidance and support to each of the buildings and hold them accountable for the implementation of interventions that will lead to teacher behavior change and improvement in student achievement. In Literacy, our data suggest we are very strong with the writing components: content, style, sentence formation, usage, and mechanics. Our weaknesses are open response in content and practical reading pieces. In Math, our data suggests our students show strengths in applying conceptual knowledge in conjunction with calculator use to solve higher level mathematics problems. Our students show a weakness in performing computational skills accurately without the use of technology.
2. ACT Data: 2008: 28 tested, English 22.5, Math 19.9, Reading 21.5, Science 21.2, and Composite Score 21.5 2009: 34 tested, English 19.3, Math 18.7, Reading 20.6, Science 19.2, and Composite Score 19.6 2010: 34 tested, English 20.3, Math 18.2, Reading 21.1, Science 19.9, and Composite Score is 20.0 2011: 23 tested, English 18.8, Math 18.0, Reading 19.3, Science 20.2, and Composite score is 19.2 2012: 38 tested, English 20.3, Math 17.9, Reading 23.0, Science 19.6, and Composite score is 20.3
3. In 2006, 98% of the certified staff in the district achieved highly qualified status. In 2007, 100% of the certified staff achieved highly qualified status. In 2008,

100% of the certified staff achieved highly qualified status. In 2009, 100% of the certified staff achieved highly qualified status. In 2010 100% of the certified staff achieved highly qualified status. In 2011 100% of the certified staff achieved highly qualified status. In 2012 100% of the certified staff achieved highly qualified status. The data shows we need to continue our efforts of retaining and recruiting highly qualified staff.

4. During August of 2012 the district conducted 66 hours of professional development for our teachers on site. 30 hours of professional development were centered around improving the teachers' ability to use technology to improve learning. Teachers also had the opportunity to receive math and literacy hours through the educational cooperative in order to meet the 60 hour requirement. Test data shows a need to improve literacy and math skills and we believe that technology offers a very good opportunity to improve the teaching and learning that is taking place in these areas. The district will need to increase the hours designated for Literacy and Math improvement during the next professional development cycle.
5. During the 2011-2012 school year the goal for parental involvement in parent/teacher conferences, open house, and math/literacy nights was 75% and the actual participation was 52%. This is a drop from the previous year. The goal for the district is to see 80% participation. Studies have shown that higher levels of parental involvement correspond to higher achievement by students.
6. The district has approximately 280 computers for student use. The district enrollment is 730. This is approximately 2.6 students per computer. The district has one computer lab in the elementary school, one in junior high, and one in high school. These labs are used daily for remediation and enrichment of instruction. The junior high and senior high each have one computer/business classroom which maintain a full schedule of classes each day. The regular classrooms have approximately two computers each for student use. However, most of these computers are at least 5 years old and in need of replacement. The district plans to purchase 44 computers during the 2012-2013 school year in order to bring these computers up to date.

Goal Provide the best utilization of state and federal funding by providing administrative support to ensure students' needs are met and adequate yearly progress is attained.

Benchmark Provide a safe learning environment where all students can be successful and meet or exceed state-mandated AMO's.

Intervention: Coordinate federal and state funding to increase student achievement and provide an environment conducive to learning.				
Scientific Based Research: Danielson, Charlotte. (2007). Enhancing Professional Practice. ASCD, Alexandria VA. J. Fitzpatrick, J. Sanders, and B. Worthen. (2011). Program Evaluation, Alternative Approaches and Practical Guidelines. Pearson, Boston MA.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Professional Development: The district will provide the necessary funds for teachers to attend quality workshops and conferences above the 60 hours required by the state in order to ensure a highly qualified staff. The district will hold the building principals	Keith Richey, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	Title I - Purchased \$5018.22 Services: PD (State-223) - \$28000.00 Purchased Services: PD (State-223) - \$2000.00 Materials & Supplies:

accountable for their individual staff's implementation and accuracy of various programs/processes. It will be up to each building to evaluate the impact of each program/process in which teachers received staff development. Building principals will meet with the Assistant Superintendent throughout the year to discuss individual needs in relation to staff development. Action Type: Professional Development				ACTION BUDGET: \$35018.22
Equity: The district will provide for the welfare and educational needs of the homeless students in order to remove barriers to learning as required by the McKinney-Vento Act. The Homeless budget was determined by using last years expenditures. Action Type: Equity	Keith Richey, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	Title I - Materials & Supplies: \$4500.83 <hr/> ACTION BUDGET: \$4500.83
The district will employ Charles Keith Richey as Federal Programs Coordinator (FTE.50) to oversee expenditures to ensure the resources are used effectively to meet students' needs.	Tim Gardner, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office 	Title I - Materials & Supplies: \$2000.00 Title I - Employee Salaries: \$34018.76 Title I - Employee Benefits: \$8528.33 <hr/> ACTION BUDGET: \$44547.09
Technology supplies and materials will be purchased in the amount of \$48,582.13 to ensure the technological day to	Tim Gardner, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office 	NSLA (State-281) - Capital Outlay: \$6000.00 NSLA \$12159.00

<p>day operations run smoothly for student success. This money will be divided evenly between the high school and elementary. The \$48,582.13 for supplies and materials will include toner for printers and copiers - \$20,000, replacement bulbs for projectors - \$10,000, replacement switches - \$10,000, replacement parts for computers - \$5,000, cables - \$2,000, and batteries - \$1,582.13. The District will purchase a Server at \$6,000 and provide internet filtration and aggregation by leasing a M86WFR550 Filter as well as an Ecessa Shield Link 250 Aggregator through the BEE initiative and the Department of Information Services at a cost of \$10,719.96. The purpose of these two items is to improve our students access to the Accelerated Reading program, Achieve 3000, Distance Learning, Gaggle, My Reading Coach, Kurzweil, Destiny, Smart Learning Marketplace, and online Accounting. These programs help to insure that our students have access to the most current technology and curriculum available. The</p>				<p>(State-281) - Purchased Services: NSLA (State-281) - Materials & Supplies: \$48582.13</p> <hr/> <p>ACTION BUDGET: \$66741.13</p>
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District will purchase the Gaggle program at a cost of \$1,439 which allows students to utilize social media with other students and also helps to insure internet safety. Action Type: Technology Inclusion				
The district will purchase target testing to assist teachers in assessing students' individual strengths and weaknesses in math, science and literacy. Action Type: Alignment Action Type: Special Education	Keith Richey, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
The Federal Programs Coordinator will attend the annual Fall and Spring Conferences and other additional trainings required or suggested by the Arkansas Department of Education. Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide	Keith Richey, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Outside Consultants 	Title I - Purchased Services: \$2000.00 ACTION BUDGET: \$2000
In order to close the achievement gap between high and low performing children and between disadvantaged children and more advantaged peers, the district will purchase computers, books, AR quizzes, etc.	Tim Gardner, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers School Library Teaching Aids 	ACTION BUDGET: \$

<p>district-wide to provide additional instruction and enrichment in the districts' libraries. The libraries will be open before and after school for parents and students to utilize its services.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion</p>				
<p>The District will provide a research based pre-kindergarten program, in addition to the Arkansas Better Chance Program, coordinated by the Division of Childcare and Early Childhood Education and the Department of Human Services. This will include salaries/benefits for five full time (FTE 1.0) employees and three part-time employees who will fill out a time sheet for each day worked. The employees will work under the direction of the certified teacher and director to implement the preschool programs that will ensure preschoolers are ready for kindergarten and have the skills they need to be successful. The preschool program will be monitored and evaluated by The Division of Chilcare and the</p>	<p>Lorie Long, Preschool Director</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	<p>ACTION BUDGET: \$</p>

<p>Early Childhood Education Division of the Arkansas Department of Education. In order to ensure a smooth transition for preschool children who reach school-age, the elementary principal will collaborate with the preschool director about activities to familiarize the preschool students with the elementary campus. Preschool parents will also be invited to tour the elementary campus and meet with the elementary principal. Preschool children with disabilities will also be transitioned to school-age programs in the spring before they enroll in kindergarten. Action Type: Equity</p>				
<p>Annually evaluate the effectiveness of the federal and state funding programs by analyzing student achievement data as test scores become available. CRT, NRT, and Target Test scores will be scrutinized by desegregating into combined and subpopulations. Growth data will also be examined to ensure that we are staying on the growth targets. Schools will be required to ensure that each buildings' interventions are being implemented as designed and that monies allocated are being spent</p>	<p>Keith Richey, Director</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff 	<p>ACTION BUDGET: \$</p>

according to the plan design as well. Building plan program evaluations will be reviewed to see if goals or targets were met. If goals or targets were not met then interventions will be adjusted and resources provided to give support as needed. The combined Literacy scores for the Elementary School for the past three years have been 73.3 in 09, 73.2 in 10, and 71.4 in 11. These scores show a slight decrease over the past three years. High School combined Literacy scores have been 65.2 in 09, 69.4 in 10, and 72.4 in 11. These scores show an increase over the past three years. The Literacy scores for Economically Disadvantaged in the Elementary have been 69.8 in 09, 69.3 in 10, and 72.9 in 11. These scores show slight increase. The Literacy scores for Economically Disadvantaged in the High School were 43 in 09, 44 in 10, and 61 in 11. These scores show an increase. Overall the data suggest an increase in Literacy scores in the Economically Disadvantaged subgroup in both schools and increase in the Combined population in high school but flat in elementary school. Although we have

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<p>seen mostly a small increase in Literacy test scores over the past three years they have not been sufficient to meet AYP. Therefore, plans must be reviewed and changes considered to meet AMO in the future. In math, the combined population in Elementary scored 74.3 in 09, 72.3 in 10, and 75.2 in 11. These scores are flat to slightly higher. The combined population in High School for math scored 66.4 in 09, 75.7 in 10, and 70.2 in 11. These scores were significantly higher in 10 but did not maintain that status in 11. The Economically Disadvantaged population in High School Math scored 50 in 09, 79 in 10, and 82 in 11. Overall these scores show some increase with the most occurring in the Economically Disadvantaged population in High School. However, these scores were not adequate to maintain AYP and therefore a review of goals and actions needs to be done to meet AMO in the future.</p> <p>Action Type: Collaboration Action Type: Program Evaluation</p>				
<p>Purchase hardware, software, and other materials and supplies to continue the use of a school-</p>	<p>Keith Richey, Director</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	<p>ACTION BUDGET: \$</p>

<p>wide, server-based, gradebook software, Gradequick, that works in conjunction with APSCN. This software allows teachers and staff to track grades and attendance and post information to the internet where parents and students, with the appropriate password, can access information about grades and attendance, as well as, present future assignments. Action Type: Technology Inclusion</p>			<ul style="list-style-type: none"> Teaching Aids 	
<p>The District's Alternative School's curriculum is based on the Arkansas Frameworks. We offer certified teachers in English, Math, Social Studies and Science. This program is designed for students who are struggling in the regular classroom for various reasons. There is a checklist of criteria that students must meet in order to be in the ALE. A team is in place to ensure students are properly placed into the program. The placement team consists of the building administrator, counselor, regular/special education teachers, social worker, student and parents. Once a student is placed, he/she stays in ALE for one semester. At the end of the semester,</p>	<p>Bill Muse, High School Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers Teaching Aids 	<p>_____</p> <p>ACTION BUDGET: \$</p>

<p>the student meets with the exit team to decide if he/she needs to be mainstreamed back into the general education classroom. To exit the program, a supervised transition plan is developed. After a student has exited the program, he/she is monitored closely in the general education classroom to ensure the student is able to achieve and be successful. The ALE Program will be successful if there is a decrease in the number of students who drop-out and an increase in our graduation rate. The dropout rate was 1.5% in 08, 3% in 09, 2.6% in 11, and 1.8 in 12. The graduation rate was 92.13% in 08, 95.2% in 09, 90.4% in 11, and 86.5 in 12. 2010 was the first full year of ALE here at Marmaduke. 14 students participated in ALE in 2010 with 3 of those students dropping out and 2 graduating. 18 students participated in AIE during the 2011 school year with 6 dropping out of school and 5 graduating. 10 students participated in ALE during the 2012 school year with 1 dropping out of school and 4 graduating.</p> <p>Action Type: Collaboration</p>				
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Action Type: Program Evaluation				
The district will purchase supplemental materials such as charts, maps, etc. for teachers to use in their classrooms.	Keith Richey, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teaching Aids 	<hr/> ACTION BUDGET: \$
The district, high school, and elementary school improvement plans will undergo a peer review each year to help insure that all aspects of the plans are current, relevant, and effective. Action Type: Collaboration Action Type: Program Evaluation	Keith Richey, Federal Programs	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Marmaduke Elementary School met Achieving School status in Literacy but was a Needs Improvement School in Math based upon the 2012 ESEA Accountability Report. The High School was a Needs Improvement School in both Literacy and Math based upon the 2012 ESEA Accountability Report. The district will provide Melissa Blackburn as literacy facilitator and Lisa Hargrave as math facilitator to the Elementary school to review data, provide teachers with improved teaching techniques, and collaborate with faculty and administration to improve the instruction taking place. The district will also provide	Keith Richey, Federal Programs	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office 	<hr/> ACTION BUDGET: \$

Nikki Hood as a computer lab and paraprofessional to be used to provide remediation to students in week areas of the frameworks as indicated by classroom work and standardized tests.				
Total Budget:				\$152807.27

Intervention: Implement a district wide parent involvement program that includes all federal and state requirements.

Scientific Based Research: William Jeynes. (2010). Parental Involvement and Academic Success. Routledge, New York NY. Parental Involvement: The Missing Link in School Achievement. LaRocque, Michelle; Kleiman, Ira; Darling, Sharon M. Preventing School Failure. 2011, Vol. 55 Issue 3, p115-122. 8p.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Lorie Long will be paid \$29.25/hour for a total of 51.28 hours as parental involvement coordinator, which is above the state required position, to oversee the parental engagement activities for the district. Action Type: Parental Engagement	Tim Gardner, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff 	Title I - Employee \$1500.00 Salaries: Title I - Employee \$346.82 Benefits: <hr/> ACTION BUDGET: \$1846.82
Teachers will have daily conference time available for parents who wish to schedule a private conference with the teachers concerning their child. Action Type: Parental Engagement	Audrea King, Principal and Keith Richey, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Classroom teachers will contact parents throughout the year by letters, phone calls, or in person to discuss the progress of the students and any concerns that parents may express dealing with classroom issues, handbook concerns, decision making, and	Lorie Long, Parental Involvement Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> ACTION BUDGET: \$

parental organizations like PTA/PTO. Teachers will also ensure that parents understand the correct process for resolving parental concerns outlined in the handbook. Action Type: Parental Engagement				
Information will be provided to parents at Parent Involvement Meetings which includes the district's commitment to parental involvement and tips on how the parents can foster their child's success. Assistance will also be given to parents in understanding content and how to monitor their child's progress and how to understand the Arkansas standards and assessments. Action Type: Parental Engagement	Lorie Long, Parental Involvement Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
A volunteer resource book will be on hand in the parent center. A list of volunteers will be available for the school staff to use. Action Type: Parental Engagement	Lorie Long, Parental Involvement Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Community Leaders • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
A parent center will be available for parents to use in order to participate in their child's education. Informational Packets will be provided which include grade level expectations and information regarding PTA/PTO. Action Type: Parental Engagement	Lorie Long, Parental Involvement Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff 	<hr/> ACTION BUDGET: \$
Parent Involvement Meetings will be held to get parents and	Lorie Long, Parental Involvement	Start: 07/01/2012 End:	<ul style="list-style-type: none"> • Administrative Staff 	<hr/> ACTION BUDGET: \$

<p>community members involved in education. Parents will be encouraged to attend. Parents will be given a description and explanation of the curriculum used in the school, types of assessment, and proficiency levels. Parents of high school students will be given information on how to be involved in decisions such as course selections, career planning, and preparation for post-secondary opportunities. An explanation will be given to the parents on their right to be involved in planning, review, and improvement of parent programs implemented by the district and how parents can assist to make a difference. Action Type: Parental Engagement</p>	<p>Coordinator</p>	<p>06/30/2013</p>	<ul style="list-style-type: none"> Teachers 	
<p>A school-parent compact will be developed jointly with parents of children in the school district that describes how the school staff, parents, and students will share the responsibility for improved student academic achievement and to explain how an effective school partnership will be developed. The district will communicate the responsibilities of the school and the parent by sending a School/Parent Compact home. A</p>	<p>Lorie Long, Parental Involvement Coordinator and Nikkii Robinson, Elementary Physical Fitness Instructor</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> District Staff Teachers 	<p>————— ACTION BUDGET: \$</p>

copy of the compact will be kept on file. Action Type: Parental Engagement				
An alumni advisory committee will be maintained to provide input regarding parental and community involvement. Action Type: Parental Engagement	Lorie Long, Parental Involvement Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Community Leaders • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
Furnishings, books, materials, and supplies will be purchased for the parent center and other gathering places for parents to help and encourage parents to work with their children to improve academic achievement. Parents will also be encouraged to use the materials after school hours to work with their children, so that the parents are afforded substantial and meaningful opportunities to participate in the education of their children. Action Type: Parental Engagement	Lorie Long, After School Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teaching Aids 	Title I - Materials & Supplies: \$969.03 <hr/> ACTION BUDGET: \$969.03
Parents will be encouraged to attend trainings held at the school to help parents work with their children to improve academic achievement. Action Type: Collaboration Action Type: Parental Engagement	Lorie Long, Parental Involvement Coordinator and Nikkii Robinson, Elementary Physical Fitness Instructor	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$
During staff meetings teachers, principals and other staff memmbers will be educated on the importance of effective communication.	Keith Richey, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> ACTION BUDGET: \$

value, and utility of contributions of parents. Action Type: Parental Engagement Action Type: Professional Development				
Parent Involvement Programs and activities will be coordinated and integrated between the elementary and high school. Special precautions will be taken to make sure programs/activities do not overlap so that parents who have children in both age groups can attend all programs. Action Type: Collaboration Action Type: Parental Engagement	Lorie Long, Parental Involvement Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
Informational packets will be distributed to the extent practical in the language parents can understand. These packets contain the school's parental involvement program/plan; the recommended role of the parent, student, teachers and school; ways for the parent to become involved in the school and his or her child's education; a survey for the parent regarding volunteering at the school; activities planned throughout the year; and a system to allow the parents and teachers to communicate in a regular, two-way meaningful manner with the child's teacher and principal. Action Type:	Lorie Long, Parental Involvement Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$

Collaboration Action Type: Parental Engagement				
Provide reasonable support for parental involvement activities as parents may request. Action Type: Collaboration Action Type: Parental Engagement	Lorie Long, After School Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	_____ ACTION BUDGET: \$
Trainings will be provided annually for parents who would like to volunteer at school. Action Type: Collaboration Action Type: Parental Engagement	Lorie Long, Parental Involvement Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants 	_____ ACTION BUDGET: \$
Teachers will be required to obtain no fewer than two hours of professional development designed to enhance understanding of effective parental involvement strategies. Action Type: Parental Engagement Action Type: Professional Development	Keith Richey, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	_____ ACTION BUDGET: \$
Administrators will be required to obtain three hours of professional development opportunities designed to enhance the understanding of effective parental involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. Action Type: Parental Engagement Action Type: Professional Development	Keith Richey, Federal Programs Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff 	_____ ACTION BUDGET: \$

<p>The Parental Involvement Program will be evaluated each year to determine the impact of and make adjustments to the plan based upon parental involvement participation. During the 2011-2012 school year the goal for parental involvement in parent/teacher conferences, open house, and math/literacy nights was 75% and the actual participation was 52%. The goal for the district is to see 80% participation. Studies have shown that higher levels of parental involvement correspond to higher achievement by students. Action Type: Program Evaluation</p>	<p>Lorie Long, Parental Involvement Coordinator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$2815.85</p>

- Priority 2: The Marmaduke School District will create a healthy school environment that supports consistent health, nutrition, and physical activity messages to students and community.
1. The Marmaduke School district Body Mass Index data presented indicates the percentage of students who may be at risk of poor academic performance. The following data shows a gradual decrease in the percentage of females who are, or who are at risk of being overweight. However, the results for males have fluctuated over the years. The Marmaduke School District Body Mass Index for 2011-2012 is as follows: Of the 196 students assessed, the following represents the percentage of students who are overweight or who are at risk of being overweight: Males 44.1%, Females 35.1% The Marmaduke School District Body Mass Index for 2010-2011 is as follows: Of the 258 students assessed, the following are overweight or who are at risk of being overweight: Males 41.5%, Females 38.8% The Marmaduke School District Body Mass Index for 2009-2010 is as follows: Of the 269 students assessed, the following represents the percentage of students who are overweight or who are at risk of being overweight: Males 45.1%, Females 40.6% The Marmaduke School District Body Mass Index for 2008-2009: Of the 278 students assessed, the following represents the percentage of students who are overweight or who are at risk of being overweight: Males 42.1%, Females 41 % The Marmaduke School District Body Mass Index for 2007-2008: OF the 277 students assessed, the following represents the percentage of students who are overweight or who are at risk of being overweight: Males 43.6%, Females 43.1%
 2. According to the Arkansas Governor's Initiative Healthy Arkansas, 55.3% of Arkansans failed to meet recommendations for moderate or vigorous activity.
 3. During the 2007-2008 school year, we had 708 students enrolled in our district. Of that enrollment, 285 students qualified for free lunch and 111 students
- Supporting Data:

qualified for reduced lunch. During the 2008-2009 school year, we had 724 students enrolled in our district. Of that enrollment, 315 qualified for free lunch and 100 students qualified for reduced lunch. During the 2009-2010 school year, we had 731 students enrolled in our district. Of that enrollment, 470 students qualified for free/reduced lunches. As of 9/29/2012 we have 716 students enrolled in our district. Of that enrollment, 454 qualify for free/reduced lunches.

Goal Create a healthy and safe school environment

Benchmark The Body Mass Index for the 2011-2012 school year will show a five percent decrease in the percentage of students who are overweight or at risk of being overweight.

Intervention: There will be a school-wide push to develop a healthier and safer school atmosphere.				
Scientific Based Research: Guidelines for School Health Programs to "Promote Lifelong Healthy Eating" http://www.cdc.gov/mmwr/preview/mmwrhtml/00042446.htm Guidelines for School Health Programs to "Promote Lifelong Physical Activity" http://www.cdc.gov/mmwr/preview/mmwrhtml/00046823.htm				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Buses will not idle while waiting for students to board the buses. Action Type: Collaboration Action Type: Wellness	Keith Richey, Transportation Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
All students will be encouraged to wash their hands before meals and snacks. Action Type: Collaboration Action Type: Wellness	Paula Gardner, School Nurse	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Offer appealing low-fat fruits, vegetables, or dairy products in site outside the cafeteria. Action Type: Collaboration Action Type: Wellness	Audrea King, Principal and Keith Richey, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Display nutritional information about available foods. Action Type: Wellness	Chadisty Jackson, Cafeteria Supervisor	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
The faculty and staff will review and update the emergency response plan yearly. Action Type: Collaboration Action Type: Professional Development Action Type: Wellness	Shane Martin, School Resource Officer	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
The faculty and staff will establish regular crisis team meetings at each campus.	Shane Martin, School Resource Officer	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Community Leaders 	ACTION BUDGET: \$

Action Type: Collaboration Action Type: Professional Development Action Type: Wellness			<ul style="list-style-type: none"> District Staff Teachers 	
The faculty and staff will practice emergency response plan with students monthly. Action Type: Collaboration Action Type: Wellness	Tim Gardner, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Implement plan to notify parents, students, faculty, and staff of healthy food preparations in our school cafeteria. Action Type: Parental Engagement Action Type: Wellness	Chadisty Jackson, Food Service Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Administer the BMI assessment to compare the results from the previous assessment. Action Type: Wellness	Paula Gardner, School Nurse	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
The plan will be evaluated by comparing the BMI from the previous year to see if a five percent decrease was achieved. In 2011-2012, we failed to meet our goal; however, we feel that this is reachable goal and we are going to try again to meet the decrease of 5%. Action Type: Program Evaluation	Paula Gardner, Nurse	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Total Budget:				\$0

- Priority 3: Provide leadership training with emphasis on drug abuse, violence, and character education by implementing the "Hounds Against Drugs" (HAD) Program, "Greyhound Leaders Against Drugs" (GLAD), and "Teens of Northeast" (TONE) Program
- Supporting Data:
- In 2006, the district had 0.1% expulsions. In 2007, the district had 1.1% expulsions. In 2008, the district had 0.5% expulsions. In 2009, the district had 0% expulsions. In 2010, the district had 0% expulsions. In 2011, the district had 0% expulsions.
 - In 2006-2007, the district had 0.2% weapons incidents. In 2007-2008, the district had 0% weapons incidents. In 2008-2009, the district had 0.1% weapons incidents. In 2009-2010, the district had 0% weapons incidents. In 2010-2011, the district had 0% weapons incidents.
 - In 2007-2008, 2008-2009, 2009-2010, and 2010-2011 the district had 0% staff assaults. In 2007-2008, the district had 5.1 student assaults. In 2008-2009, the district had 1.3% student assaults. In 2009-2010, the district had 1.2% student

assaults. In 2010-2011, the district had 1.3% student assaults. The data shows we have an decrease in student assaults; therefore, safety and character education still needs to be addressed to continue this reduction.

4. In the 2007 Arkansas Prevention Needs Assessment Survey, 83.8 % of the sixth grade, 87.8% of the eighth grade, 85.4% of the 10th grade, and 81.1% of the twelfth grade stated that they felt safe at school. In the 2008 Arkansas Needs Assessment Survey, 90.5% of the sixth grade, 82.3% of the eighth grade, 87.8% of the tenth grade, and 87.8% of the twelfth grade stated that they felt safe at school. In the 2009 Arkansas Needs Assessment Survey, 90.5% of the sixth grade, 82.3% of the eighth grade, 87.8% of the tenth grade, and 87.8% of the twelfth grade stated that they felt safe school. In the 2009 Arkansas Needs Assessment Survey, 83.6% of sixth graders, 90.9% of eighth graders, 86.8% of tenth graders, and 85.7% of twelfth graders stated they felt safe at school. In 2010 Arkansas Prevention Needs Assessment Survey, 96.9% of sixth graders, 90.9% of eighth graders, 83.4% of tenth graders, and 92.8% of seniors state that they felt safe at school. In 2011 Arkansas Prevention Needs Assessment Survey, 57.7% of sixth graders, 87.2% of eighth graders, 85.4% of tenth graders, and 93.7% of seniors state that they felt safe at school. The combined population who felt safe at school was 89.3% while the state average was 81.8%. Although our data continues to show that our students feel safer at school than the state average, we noticed a noticable decrease in 6th grade. More safety, drug prevention, and character education needs to be addressed and incorporated into the curriculum.
5. In the 2007 Arkansas Prevention Needs Assessment Survey, 33.3% of the sixth grade, 52.1% of the eighth grade, 75.8% of the tenth grade, and 83.6% of the twelfth grade stated that they had used some type of drug during their lifetime. In the 2008 Arkansas Prevention Needs Assessment Survey, 5.4% of sixth graders, 17.5% of eighth graders, 47.3% of tenth graders, and 52.4% of twelfth graders state that they had used some type of drug during their lifetime. In the 2009 Arkansas Prevention Needs Assessment Survey, 16.7% of sixth graders, 23.5% of eighth graders, 40% of tenth graders, and 56.1% of twelfth graders state that they had used some type of drug during their lifetime. In the 2010 Arkansas Prevention Needs Assessment Survey, 8.8% of sixth grade students, 20.9% of eighth grade students, 25.5% of tenth grade students, and 28.6% of seniors stated that they had used some type of drug during their lifetime. The combined average of students surveyed at Marmaduke was 21.2% while the state average was 26.8%. This is the first year that our percentage is significantly below the state average in this area. In the 2011 Arkansas Prevention Needs Assessment Survey, 22.6% of sixth grade students, 15.9% of eighth grade students, 28.2% of tenth grade students, and 38.3% of seniors stated that they had used some type of drug during their lifetime. The combined average of students surveyed at Marmaduke was 26.2% while the state average was 27.0%. While we saw a slight increase this year we are still below the state average, however, the percentage is still to high and continued improvemnts need to take place.
6. In the 2007 Arkansas Prevention Needs Assessment Survey, 0% pf sixth grade, 3.5% of eighth grade, 30.9% of tenth grade, and 28.6% of twelfth grade stated they had been drunk or high at school. In the 2008 Arkansas Prevention Needs Assessment Survey, 7.5% of sixth grade, 11.5% of eighth grade, 17.5% of tenth grade, and 24.4% of twelfth grade stated they had been drunk or high at school. In the 2009 Arkansas Prevention Assessment Survey, 3.8% of sixth graders, 3.3% of eighth graders, 11.3% of tenth graders, and 21.4% of twelfth graders stated they had been drunk or high at school. In the 2010 Arkansas Prevention Needs Assessment Survey, 2.9% of sixth grade students, 7% of eighth grade students, 13% of tenth grade students, and 10.7% of seniors stated that they had been drunk or high at school. In the 2011 Arkansas Prevention Needs Assessment Survey, 0% of sixth grade students, 6.5% of eighth grade students, 17.1% of tenth grade students, and 6.4% of seniors stated that they had been drunk or high at school. The data shows a gradual decrease in the number of students who are attending school while drunk or high. However, the data still

shows that students are coming to school drunk or high which is not acceptable.

Goal To improve student behavior at Marmaduke and to reduce the number of students entering into the juvenile court system due to the lack of the attendance, drugs, alcohol, and violent behaviors.

Benchmark Marmaduke will provide programs that will help improve student behavior and that will help reduce the number of students in trouble for truancy, drugs, and alcohol by 10%.

Intervention: Provide leadership training with emphasis on drug abuse, violence, and character education by implementing the "Hounds Against Drugs" (HAD) Program and "Greyhound Leaders Against Drugs" (GLAD)				
Scientific Based Research: The Educator's Guide to Emotional Intelligence and Academic Achievement: Social-Emotional Learning in the Classroom by Maurice J. Elias and Harriett A. Arnold (2006). Corwin Press				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The school resource officer will attend additional training on safe and drug free schools and bring the information back and share with students and staff. Action Type: Professional Development	Shane Martin, Resource Officer	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Outside Consultants 	<hr/> ACTION BUDGET: \$
The district will continue to employ Shane Martin as the School Resource Officer to provide an additional feeling of security for the students who do not feel safe at school and to provide a deterrent to drug/violence activity at school. The School Resource Officer will be outsourced through the City of Marmaduke and will therefore be considered a purchased service. Data shows that the percentage of student assaults continues to stay at about 1%. Attendance rate remains at around	Tim Gardner, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff 	NSLA (State-281) - \$23000.00 Purchased Services: <hr/> ACTION BUDGET: \$23000

<p>94%, and dropout rate remains at around 2%. These percentages continue to be better than the state average. We believe that the continued presence of a School Resource Officer plays a role in these percentages. Action Type: Collaboration</p>				
<p>A musician, will perform a drug awareness program for 7th through 12th grade. He instructs students through music how to remain drug-free. He also models for students how to display positive character traits.</p>	<p>Keith Richey, Federal Programs Coordinator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Outside Consultants • Teaching Aids 	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>The leadership training will be evaluated by looking at the data regarding dwi offenses and accidents during the prom and graduation season. In Greene County during the months of April and May of 2009, there were 15 drug related offenses reported and 26 DWI related offenses reported. In Marmaduke there was only one alcohol related offense and one delivery of a controlled substance offense; however, the drug offense did take place at school. In April and May of 2010, 5 drug and alcohol related arrests were made</p>	<p>Keith Richey, Federal Programs Coordinator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Community Leaders 	<p>_____</p> <p>ACTION BUDGET: \$</p>

<p>in Marmaduke. In April and May of 2011, 2 drug and alcohol related arrests were made in Marmaduke and 56 total drug and alcohol related arrests were made in Greene County. These results are somewhat fluctuating and further data needs to be accumulated.</p> <p>T Action Type: Program Evaluation</p>				
<p>This intervention will be evaluated by using APSCN discipline reports for the reduction of discipline referrals that result in suspensions and court reports for Greene County for the number of Marmaduke students who entered the juvenile court system due to the lack of attendance, drugs, alcohol, and violent behaviors. Our goal is a reduction of 10%.</p> <p>Action Type: Collaboration</p>	<p>Keith Richey, Federal Programs Coordinator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Teachers 	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>Officer Shane Martin will use fatal vision goggles to train students before prom and graduation to simulate the effects of drinking and driving.</p>	<p>Keith Richey, Federal Programs Coordinator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff 	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$23000</p>

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Nikki Robinson	Elementary Physical Education	Wellness
Classroom Teacher	Steve Richey	Athletic Director	Wellness
District-Level Professional	Tim Gardner	Superintendent	Title I
Non-Classroom Professional Staff	Chadisty Jackson	Lunch Room Supervisor	Wellness

Non-Classroom Professional Staff	Karen Church	High School Counselor	Title IV A
Non-Classroom Professional Staff	Lisa Hargrave	Math Specialist	Title I
Non-Classroom Professional Staff	Lorie Farmer	Elementary Counselor	Title IVA
Non-Classroom Professional Staff	Lorie Long	Parent Facilitator	Wellness
Non-Classroom Professional Staff	Melissa Blackburn	Literacy Specialist	Title I
Non-Classroom Professional Staff	Paula Gardner	School Nurse	Wellness
Non-Classroom Professional Staff	Shane Martin	School Resource Officier	Title IV A
Parent	Nikki Hood	Paraprofessional	Title I
Parent	Regina Cooper		Title I
Parent	Regina Reagans	Parent	Title I
Principal	Audrea King	Elementary Principal	Title I
Principal			
