



Marmaduke High School

School Report Card 2017-2018
1010 Greyhound Drive | Marmaduke, AR 72443
870-597-2723

Principal
Superintendent

Bill Muse
Tim Gardner

School Characteristics	
Enrollment	351
Avg. Class Size	10
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$9,799
• State avg.	\$9,914
School Letter Grade	B
Overall Score	68.48

Student Demographics	
Race/Ethnicity Statistics	
Other Demographics	
English Learners	N/D
Low-income	56 %
Students eligible to receive special education	15 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy								
All Students Percentage of Students	>95%	44.12	RV	27.94	RV	39.71	39.71	44.59
All Students Number of Students		30	RV	19	RV	27		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	39.05
Caucasian	>95%	44.44	RV	25.40	RV	38.10	38.10	52.08
Economically Disadvantaged	>95%	48.89	RV	26.67	RV	40.00	40.00	34.31
Non-Economically Disadvantaged	>95%	RV	RV	30.43	8.70	39.13	39.13	62.39
Students with Disabilities	>95%	RV	RV	12.50	6.25	18.75	18.75	9.81
Students without Disabilities	>95%	34.62	RV	32.69	RV	46.15	46.15	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.12	RV	27.94	RV	39.71	39.71	45.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	87.94
Female Students	>95%	RV	RV	41.38	20.69	62.07	62.07	52.78
Male Students	>95%	53.85	RV	RV	5.13	23.08	23.08	36.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	66.67	24.24



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	30.88	35.29	RV	RV	33.82	33.82	47.38
All Students Number of Students		21	24	RV	RV	23		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	42.14
Caucasian	>95%	33.33	31.75	RV	RV	34.92	34.92	55.54
Economically Disadvantaged	>95%	26.67	44.44	RV	RV	28.89	28.89	36.76
Non-Economically Disadvantaged	>95%	RV	RV	30.43	13.04	43.48	43.48	65.78
Students with Disabilities	>95%	RV	RV	18.75	<5%	18.75	18.75	12.18
Students without Disabilities	>95%	RV	40.38	25.00	RV	38.46	38.46	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.88	35.29	RV	RV	33.82	33.82	48.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	87.18
Female Students	>95%	RV	37.93	RV	20.69	37.93	37.93	50.53
Male Students	RV	35.90	33.33	RV	RV	30.77	30.77	44.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.53



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Literacy									
All Students Percentage of Students	>95%	30.61	RV	36.73	RV	55.10	55.10	48.13	
All Students Number of Students		15	RV	18	RV	27			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.71	
Caucasian	>95%	27.66	RV	38.30	RV	57.45	57.45	56.33	
Economically Disadvantaged	>95%	41.38	RV	37.93	RV	41.38	41.38	37.17	
Non-Economically Disadvantaged	>95%	RV	RV	35.00	40.00	75.00	75.00	65.88	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.83	
Students without Disabilities	>95%	25.00	RV	40.91	RV	61.36	61.36	53.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.61	RV	36.73	RV	55.10	55.10	49.81	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	30.89	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.92	
Female Students	>95%	RV	RV	37.93	24.14	62.07	62.07	56.13	
Male Students	>95%	RV	RV	35.00	10.00	45.00	45.00	40.42	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.69	



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	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	28.57	34.69	RV	RV	36.73	36.73	46.48
All Students Number of Students		14	17	RV	RV	18		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.80
Caucasian	>95%	RV	34.04	27.66	RV	38.30	38.30	55.30
Economically Disadvantaged	>95%	34.48	34.48	RV	RV	31.03	31.03	35.49
Non-Economically Disadvantaged	>95%	RV	RV	20.00	25.00	45.00	45.00	64.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.12
Students without Disabilities	>95%	RV	36.36	29.55	RV	40.91	40.91	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.57	34.69	RV	RV	36.73	36.73	48.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	28.80
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.37
Female Students	>95%	RV	RV	27.59	13.79	41.38	41.38	48.39
Male Students	>95%	RV	RV	25.00	5.00	30.00	30.00	44.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.72



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		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
9th Grade Literacy										
All Students Percentage of Students	>95%	51.72	RV	25.86	RV	34.48	34.48	44.06		
All Students Number of Students		30	RV	15	RV	20				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.53		
Caucasian	>95%	49.09	RV	27.27	RV	36.36	36.36	52.83		
Economically Disadvantaged	>95%	52.94	RV	RV	11.76	35.29	35.29	32.74		
Non-Economically Disadvantaged	>95%	50.00	RV	RV	<5%	33.33	33.33	61.69		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.58		
Students without Disabilities	>95%	44.00	RV	30.00	RV	40.00	40.00	48.60		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	51.72	RV	25.86	RV	34.48	34.48	46.02		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.96		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.33	86.23		
Female Students	>95%	56.67	RV	RV	<5%	33.33	33.33	52.70		
Male Students	>95%	46.43	RV	RV	14.29	35.71	35.71	35.99		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.53		



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SECTION: Achievement

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
10th Grade Literacy										
All Students Percentage of Students	>95%	37.25	27.45	RV	RV	35.29	35.29	43.58		
All Students Number of Students		19	14	RV	RV	18				
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.25		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.97		
Caucasian	>95%	34.04	27.66	RV	RV	38.30	38.30	52.41		
Economically Disadvantaged	>95%	40.63	RV	RV	18.75	34.38	34.38	32.14		
Non-Economically Disadvantaged	>95%	RV	RV	21.05	15.79	36.84	36.84	59.73		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.51		
Students without Disabilities	>95%	27.27	31.82	RV	RV	40.91	40.91	47.63		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.25	27.45	RV	RV	35.29	35.29	45.66		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.06		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.13		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	80.00	86.29		
Female Students	>95%	RV	36.67	RV	16.67	33.33	33.33	51.39		
Male Students	>95%	47.62	RV	RV	19.05	38.10	38.10	36.00		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.03		



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Mathematics									
All Students Percentage of Students	>95%	60.34	24.14	RV	RV	15.52	15.52	33.75	
All Students Number of Students		35	14	RV	RV	RV			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.80	
Caucasian	>95%	58.18	25.45	RV	RV	16.36	16.36	41.66	
Economically Disadvantaged	>95%	58.82	RV	RV	8.82	23.53	23.53	22.88	
Non-Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	4.17	50.70	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.77	
Students without Disabilities	>95%	54.00	28.00	RV	RV	18.00	18.00	37.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	60.34	24.14	RV	RV	15.52	15.52	35.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.07	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	75.14	
Female Students	>95%	RV	RV	6.67	<5%	6.67	6.67	35.44	
Male Students	>95%	50.00	RV	RV	14.29	25.00	25.00	32.17	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.81	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Mathematics									
All Students Percentage of Students	>95%	39.22	49.02	RV	RV	11.76	11.76	28.97	
All Students Number of Students		20	25	RV	RV	RV			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.25	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.96	
Caucasian	>95%	34.04	53.19	RV	RV	12.77	12.77	35.98	
Economically Disadvantaged	>95%	43.75	43.75	RV	RV	12.50	12.50	18.60	
Non-Economically Disadvantaged	>95%	RV	RV	5.26	5.26	10.53	10.53	43.64	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.66	
Students without Disabilities	>95%	29.55	56.82	RV	RV	13.64	13.64	31.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.22	49.02	RV	RV	11.76	11.76	30.28	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.93	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.31	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	20.00	71.23	
Female Students	>95%	36.67	50.00	RV	RV	13.33	13.33	29.51	
Male Students	>95%	RV	47.62	RV	<5%	9.52	9.52	28.45	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.30	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Science									
All Students Percentage of Students	>95%	47.06	17.65	16.18	19.12	35.29	35.29	42.94	
All Students Number of Students		32	12	11	13	24			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	35.61	
Caucasian	>95%	47.62	RV	RV	19.05	33.33	33.33	51.63	
Economically Disadvantaged	>95%	53.33	RV	RV	17.78	35.56	35.56	32.16	
Non-Economically Disadvantaged	>95%	RV	RV	13.04	21.74	34.78	34.78	61.63	
Students with Disabilities	>95%	RV	RV	6.25	<5%	6.25	6.25	11.03	
Students without Disabilities	>95%	34.62	21.15	19.23	25.00	44.23	44.23	47.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	47.06	17.65	16.18	19.12	35.29	35.29	44.42	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.48	
Female Students	>95%	37.93	RV	RV	27.59	51.72	51.72	45.15	
Male Students	>95%	53.85	RV	RV	12.82	23.08	23.08	40.85	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	66.67	21.59	



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Science									
All Students Percentage of Students	>95%	40.82	RV	24.49	RV	34.69	34.69	42.23	
All Students Number of Students		20	RV	12	RV	17			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.77	
Caucasian	>95%	38.30	RV	25.53	RV	36.17	36.17	50.77	
Economically Disadvantaged	>95%	51.72	RV	RV	<5%	24.14	24.14	31.36	
Non-Economically Disadvantaged	>95%	RV	RV	30.00	20.00	50.00	50.00	59.72	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.81	
Students without Disabilities	>95%	36.36	RV	27.27	RV	38.64	38.64	46.51	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.82	RV	24.49	RV	34.69	34.69	43.78	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.18	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.70	
Female Students	>95%	34.48	RV	RV	17.24	44.83	44.83	44.60	
Male Students	>95%	50.00	RV	RV	<5%	20.00	20.00	39.93	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.68	



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	48.28	25.86	RV	RV	25.86	25.86	32.78
All Students Number of Students		28	15	RV	RV	15		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.61
Caucasian	>95%	45.45	27.27	RV	RV	27.27	27.27	40.76
Economically Disadvantaged	>95%	50.00	RV	RV	8.82	35.29	35.29	22.27
Non-Economically Disadvantaged	>95%	45.83	41.67	RV	RV	12.50	12.50	49.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.17
Students without Disabilities	>95%	40.00	30.00	RV	RV	30.00	30.00	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	48.28	25.86	RV	RV	25.86	25.86	34.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.56
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.33	73.51
Female Students	>95%	43.33	36.67	RV	RV	20.00	20.00	35.26
Male Students	>95%	53.57	RV	RV	14.29	32.14	32.14	30.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.29



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	RV	30.19	28.30	RV	41.51	41.51	33.29
All Students Number of Students		RV	16	15	RV	22		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.18
Caucasian	>95%	RV	30.61	30.61	RV	44.90	44.90	41.46
Economically Disadvantaged	>95%	36.36	30.30	RV	RV	33.33	33.33	23.10
Non-Economically Disadvantaged	>95%	RV	RV	35.00	20.00	55.00	55.00	47.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	14.04
Students without Disabilities	>95%	RV	34.09	34.09	RV	47.73	47.73	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	30.19	28.30	RV	41.51	41.51	34.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.94
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.81
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	80.00	75.07
Female Students	>95%	RV	RV	30.00	13.33	43.33	43.33	35.31
Male Students	>95%	RV	RV	26.09	13.04	39.13	39.13	31.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.73



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	80.8799	80.3539	80.6169	79.6641	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.3502	79.9849	80.1675	78.9031	N<10	---
Economically Disadvantaged	80.4082	80.0578	80.2330	80.3379	N<10	---
Non-Economically Disadvantaged	81.7805	80.9193	81.3499	78.4083	N<10	---
Students with Disabilities	78.7732	78.2398	78.5065	69.7719	N<10	---
Students without Disabilities	81.3661	80.8418	81.1039	81.9916	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8799	80.3539	80.6169	79.6641	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.9654	81.6418	82.8036	83.2204	N<10	---
Male Students	78.4801	79.3523	78.9162	76.9968	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
Grade 8						
All Students	80.4661	83.8148	82.1405	80.2734	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.1056	84.2325	82.1691	80.3429	N<10	---
Economically Disadvantaged	80.7058	82.2093	81.4576	79.6516	N<10	---
Non-Economically Disadvantaged	80.1305	86.0625	83.0965	81.1439	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.3278	84.1442	82.2360	79.8095	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4661	83.8148	82.1405	80.2734	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.0922	82.8611	80.9766	80.5140	N<10	---
Male Students	82.3897	85.1500	83.7698	79.9364	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Marmaduke School District - 2803000

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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	83.7094	82.0564	82.8829	85.9118	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.8991	81.9454	82.9223	86.7989	N<10	---
Economically Disadvantaged	84.8917	82.6905	83.7911	85.1355	N<10	---
Non-Economically Disadvantaged	82.0345	81.1580	81.5963	87.0115	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.5218	82.5212	83.0215	86.3413	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.7094	82.0564	82.8829	85.9118	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.0840	80.7703	82.4271	84.3757	N<10	---
Male Students	83.3081	83.4343	83.3712	87.5576	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
Grade 10						
All Students	82.5054	84.4641	83.4847	89.3693	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.3264	84.6702	83.4983	89.4656	N<10	---
Economically Disadvantaged	81.5091	83.5800	82.5446	88.1442	N<10	---
Non-Economically Disadvantaged	84.0785	85.8599	84.9692	91.3036	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.8613	84.6485	83.7549	90.4179	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.5054	84.4641	83.4847	89.3693	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.9122	82.6065	82.2594	87.8551	N<10	---
Male Students	83.4420	87.3970	85.4195	91.7601	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Marmaduke School District - 2803000

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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	81.9023	82.4830	82.1926	83.6419	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.6813	82.4925	82.0869	83.6865	N<10	---
Economically Disadvantaged	81.8545	81.9639	81.9092	83.1807	N<10	---
Non-Economically Disadvantaged	81.9777	83.3012	82.6394	84.3636	N<10	---
Students with Disabilities	81.1002	80.0156	80.5579	78.3106	N<10	---
Students without Disabilities	82.0395	82.9052	82.4724	84.5591	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9023	82.4830	82.1926	83.6419	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	81.1286	82.9636	82.0461	91.3466	N<10	---
Female Students	82.2888	81.9602	82.1245	84.0719	N<10	---
Male Students	81.4670	83.0717	82.2693	83.1618	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient





Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 7												
All Students	84.29	38.10	27.12	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.99
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	84.38	36.21	25.93	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.87
Economically Disadvantaged	81.91	40.00	24.32	58.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.80
Non-Economically Disadvantaged	89.13	34.78	31.82	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.56
Students with Disabilities	84.38	6.67	0.00	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.91
Students without Disabilities	84.26	47.92	33.33	57.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.57
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.29	38.10	27.12	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.65	57.69	56.00	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.89
Male Students	87.18	24.32	5.88	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 8												
All Students	83.65	32.56	46.51	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.52
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.00	33.33	47.62	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.68
Economically Disadvantaged	81.67	20.83	29.17	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.04
Non-Economically Disadvantaged	86.36	47.37	68.42	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.19
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.78	35.90	48.72	51.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.44
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.65	32.56	46.51	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.52
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	84.48	43.48	56.52	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Male Students	82.61	20.00	35.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 9												
All Students	79.17	25.45	29.09	63.64	N<10	N<10	N<10	N<10	91.23	N<10	N<10	58.33
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.95	26.92	30.77	66.35	N<10	N<10	N<10	N<10	90.74	N<10	N<10	59.36
Economically Disadvantaged	77.94	34.38	28.13	60.94	N<10	N<10	N<10	N<10	91.18	N<10	N<10	59.15
Non-Economically Disadvantaged	80.77	13.04	30.43	67.39	N<10	N<10	N<10	N<10	91.30	N<10	N<10	57.20
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.45	29.79	34.04	64.89	N<10	N<10	N<10	N<10	91.67	N<10	N<10	60.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.17	25.45	29.09	63.64	N<10	N<10	N<10	N<10	91.23	N<10	N<10	58.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.44	21.43	28.57	62.50	N<10	N<10	N<10	N<10	89.66	N<10	N<10	55.86
Male Students	85.71	29.63	29.63	64.81	N<10	N<10	N<10	N<10	92.86	N<10	N<10	60.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 10												
All Students	85.19	46.67	39.53	76.74	N<10	N<10	N<10	N<10	95.56	N<10	N<10	69.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.58	48.84	41.46	75.61	N<10	N<10	N<10	N<10	95.35	N<10	N<10	70.23
Economically Disadvantaged	79.03	40.00	37.50	72.92	N<10	N<10	N<10	N<10	96.00	N<10	N<10	65.89
Non-Economically Disadvantaged	93.48	55.00	42.11	81.58	N<10	N<10	N<10	N<10	95.00	N<10	N<10	74.26
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.78	54.05	45.95	81.08	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.71
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.19	46.67	39.53	76.74	N<10	N<10	N<10	N<10	95.56	N<10	N<10	69.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	87.10	48.15	37.04	72.22	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.42
Male Students	82.61	44.44	43.75	84.38	N<10	N<10	N<10	N<10	88.89	N<10	N<10	69.78
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	79.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67	N<10	N<10	83.06
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.44	N<10	N<10	83.20
Economically Disadvantaged	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67	N<10	N<10	81.75
Non-Economically Disadvantaged	82.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67	N<10	N<10	84.43
Students with Disabilities	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	N<10	N<10	79.55
Students without Disabilities	78.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.80	N<10	N<10	83.82
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67	N<10	N<10	83.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	84.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24	N<10	N<10	86.23
Male Students	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62	N<10	N<10	79.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	44.83	75.86	50.00	13.79	N<10	41.38	50.00	45.98
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	45.28	73.58	47.17	15.09	N<10	43.40	50.94	45.91
Economically Disadvantaged	N<10	N<10	N<10	N<10	28.57	75.00	46.43	10.71	N<10	28.57	35.71	37.50
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	60.00	76.67	53.33	16.67	N<10	53.33	63.33	53.89
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	50.98	72.55	50.98	15.89	N<10	47.06	56.86	49.02
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	44.83	75.86	50.00	13.79	N<10	41.38	50.00	45.98
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	48.00	72.00	56.00	12.00	N<10	44.00	52.00	47.33
Male Students	N<10	N<10	N<10	N<10	42.42	78.79	45.45	15.15	N<10	39.39	48.48	44.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	82.33	35.44	34.50	61.25	44.83	75.86	50.00	13.79	90.74	41.38	50.00	57.80
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.19
Caucasian	82.34	35.90	35.45	61.38	45.28	73.58	47.17	15.09	90.38	43.40	50.94	58.18
Economically Disadvantaged	79.71	34.71	29.06	60.68	28.57	75.00	46.43	10.71	91.01	28.57	35.71	54.70
Non-Economically Disadvantaged	86.00	36.47	42.17	62.05	60.00	76.67	53.33	16.67	90.41	53.33	63.33	61.69
Students with Disabilities	85.00	5.71	3.45	50.00	N<10	N<10	N<10	N<10	78.57	N<10	N<10	43.19
Students without Disabilities	81.80	41.52	39.77	63.16	50.98	72.55	50.98	15.69	93.28	47.06	56.86	60.39
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.33	35.44	34.50	61.25	44.83	75.86	50.00	13.79	90.74	41.38	50.00	57.80
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.71	86.67	60.00	80.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.83
Female Students	81.96	42.31	43.69	63.59	48.00	72.00	56.00	12.00	92.22	44.00	52.00	61.86
Male Students	82.75	28.43	24.74	58.76	42.42	78.79	45.45	15.15	88.89	39.39	48.48	53.74
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	93.5 %	93.5 %	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	93.0 %	93.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	92.7 %	92.7 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	92.6 %	92.6 %	92.0 %
Four-Year Graduation Rate Male Students	94.3 %	94.3 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	94.4 %	94.4 %	90.7 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	94.2 %	94.2 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	94.1 %	94.1 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	93.5 %	93.5 %	92.7 %
Five-Year Graduation Rate Male Students	95.7 %	95.7 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	48	48	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	56	56	40,561
Number of Graduates that have taken ACT in High School	54	54	29,421
ACT Reading Average	19.96	19.96	20.32
ACT English Average	19.37	19.37	19.44
ACT Math Average	17.89	17.89	19.12
ACT Science Average	19.87	19.87	19.95
ACT Composite Average	19.43	19.43	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	29	29	29,031
Number of AP Exams Taken	32	32	45,874
Number of AP Exams Scored 3, 4, or 5	0	0	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	44.8 %	44.8 %	49.1 %
African-American	RV	RV	45.0 %
Hispanic	RV	0.0 %	38.9 %
Caucasian	45.3 %	45.3 %	52.4 %
Economically Disadvantaged	35.7 %	35.7 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	0.0 %	24.0 %
Homeless	0.0 %	0.0 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Gifted and Talented	100.0 %	100.0 %	69.8 %
College Credit Accumulation Rates			
All Students	45.0 %	45.0 %	54.1 %
African-American	RV	RV	37.9 %
Hispanic	RV	0.0 %	49.7 %
Caucasian	45.0 %	45.0 %	58.9 %
Economically Disadvantaged	28.6 %	28.6 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.0 %	32.5 %
Homeless	0.0 %	0.0 %	35.0 %
Children in Foster Care	0.0 %	0.0 %	51.6 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	60.8 %
Gifted and Talented	100.0 %	100.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	68.48		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		1	313
Count of Schools with Rating = C		1	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.15 %	93.55 %	93.92 %
Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Hispanic	97.03 %	96.37 %	93.95 %
Attendance Rate Caucasian	95.32 %	93.5 %	93.53 %
Attendance Rate Economically Disadvantaged	94.7 %	93.02 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.93 %	94.72 %	93.63 %
Attendance Rate Students with Disabilities	96.67 %	93.73 %	93.8 %
Attendance Rate Students without Disabilities	94.74 %	93.5 %	93.93 %
Attendance Rate English Learners (EL)			94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	91.89 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty		92.77 %	94.51 %
Attendance Rate Gifted and Talented	96.17 %	95.57 %	95.79 %
Attendance Rate Female Students	95 %	93.71 %	93.83 %
Attendance Rate Male Students	95.31 %	93.4 %	93.96 %
Attendance Rate Migrant	97.43 %	80.89 %	92.07 %
Dropout Rate			
Dropout Rate	0.85 %	0.85 %	2.36 %
College Remediation Rate			
College Remediation Rate	64.8 %	64.8 %	62.8 %
Enrollment			
October 1 Enrollment	351	715	479,258



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	2	2	979
Weapons Incidents	1	2	840
Staff Assaults			852
Student Assaults		5	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	2	1,085
Percent of Students Retained at Grade 1	0.00 %	4.26 %	2.95 %
Number of Students Retained at Grade 2	0	1	369
Percent of Students Retained at Grade 2	0.00 %	2.27 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	1.69 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	2	2	209
Percent of Students Retained at Grade 7	3.13 %	3.13 %	0.57 %
Number of Students Retained at Grade 8	1	1	222
Percent of Students Retained at Grade 8	2.04 %	2.04 %	0.61 %



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	64.0 %	69.0 %	53.0 %
% Teachers with Master's Degree	32.0 %	29.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	42	72	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	7	7	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	7	7	7,845
Number Certified by National Board for Professional Teaching Standards	---	1	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	0	0	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	0.0 %	3.5 %
Number of Inexperienced Teachers	2	6	7,134
Percentage of Teachers who are Inexperienced	4.8 %	8.3 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	44	76	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Chuck Taylor	6.00		
Chuck Long	6.00		
Jason Weatherford	6.00		
Kevin Hawley	6.00		
Stacy Tritch	6.00		



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,287,300	\$341,535	\$1,628,835	\$2,511,074	\$418,247	\$2,929,321	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$133,547	\$7,111	\$140,658	\$266,406	\$16,481	\$282,887	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$114,427	\$69,877	\$184,304	\$224,948	\$116,364	\$341,311	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$86,278	\$14,752	\$101,030	\$173,806	\$29,718	\$203,524	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$221,511	\$5,506	\$227,016	\$371,137	\$6,955	\$378,092	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$123,560	\$177,221	\$300,780	\$245,429	\$357,124	\$602,553	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$85,607	\$51,669	\$137,276	\$168,973	\$104,088	\$273,061	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$51,750	\$17,949	\$69,699	\$100,606	\$19,589	\$120,195	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$99,697	\$134,461	\$234,158	\$200,840	\$270,871	\$471,711	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,203,675	\$820,081	\$3,023,756	\$4,263,220	\$1,339,435	\$5,602,655	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,268	\$2,333	\$8,601	\$6,020	\$1,891	\$7,911	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$157,854	\$35,194	\$193,048	\$692,211	\$53,767	\$745,978	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$941	\$11,495	\$12,436	\$71,920	\$55,554	\$127,474	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$4,016	\$36,575	\$40,591	\$93,032	\$112,115	\$205,146	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$23,349	\$347	\$23,696	\$47,036	\$699	\$47,735	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$2,317	\$0	\$2,317	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$5,584	\$412	\$5,996	\$11,248	\$412	\$11,660	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$19,726	\$19,726	\$2,248	\$39,738	\$41,986	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$10,678	\$0	\$10,678	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$69,222	\$2,359	\$71,581	\$139,447	\$4,751	\$144,199	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$260,965	\$106,108	\$367,073	\$1,070,137	\$267,036	\$1,337,173	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$742	\$302	\$1,044	\$1,511	\$377	\$1,888	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,445,153	\$376,729	\$1,821,883	\$3,203,285	\$472,015	\$3,675,300	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$134,488	\$18,607	\$153,094	\$338,326	\$72,034	\$410,361	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$118,443	\$106,452	\$224,895	\$317,979	\$228,478	\$546,457	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$109,626	\$15,099	\$124,725	\$220,842	\$30,416	\$251,258	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$221,511	\$5,506	\$227,016	\$371,137	\$6,955	\$378,092	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$123,560	\$177,221	\$300,780	\$247,746	\$357,124	\$604,870	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$91,190	\$52,082	\$143,272	\$180,222	\$104,500	\$284,722	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$51,750	\$37,675	\$89,425	\$102,855	\$59,327	\$162,181	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$99,697	\$134,461	\$234,158	\$211,518	\$270,871	\$482,389	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$69,222	\$2,359	\$71,581	\$139,447	\$4,751	\$144,199	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,464,640	\$926,189	\$3,390,829	\$5,333,357	\$1,606,471	\$6,939,828	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,011	\$2,634	\$9,645	\$7,531	\$2,268	\$9,799	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		34.1	38.4
Average Teacher Salary		\$43,810	\$49,840
Extracurricular Expenditures		\$234,479	\$187,202,332
Capital Expenditures		\$134,075	\$573,071,733
Debt Service Expenditures		\$110,348	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	55.8 %	65.5 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: Alternatively Tested

	2017-2018		
	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV





Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	30.88	35.29	RV	RV
Caucasian	>95%	33.33	31.75	RV	RV
Caucasian Student with Disability	>95%	RV	RV	18.75	<5%
Caucasian Female	>95%	RV	RV	18	24
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	30
Caucasian Female Non-English Learner	>95%	RV	RV	18	24
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	30
Caucasian Male	RV	36.84	31.58	RV	RV
Caucasian Male with Disability	>95%	RV	RV	27.27	<5%
Caucasian Male without Disability	>95%	RV	40.74	RV	<5%
Caucasian Male Non-English Learner	RV	36.84	31.58	RV	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	27.27	<5%
Caucasian Male Non-English Learner without Disability	>95%	RV	40.74	RV	<5%
Caucasian Student without Disability	>95%	RV	36.17	25.53	RV
Caucasian Non-English Learner	>95%	33.33	31.75	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	18.75	<5%
Caucasian Non-English Learner without Disability	>95%	RV	36.17	25.53	RV
Student with Disability	>95%	RV	RV	18.75	<5%
Female	>95%	RV	37.93	RV	20.89
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	20.83	25
Female Non-English Learner	>95%	RV	37.93	RV	20.89
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	20.83	25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	RV	35.9	33.33	RV	RV
Male Student with Disability	>95%	RV	RV	27.27	<5%
Male Student without Disability	>95%	RV	42.86	RV	<5%
Male Non-English Learner	RV	35.9	33.33	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	27.27	<5%
Male Non-English Learner without Disability	>95%	RV	42.86	RV	<5%
Student without Disability	>95%	RV	40.38	25	RV
Non-English Learner	>95%	30.88	35.29	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	18.75	<5%
Non-English Learner Student without Disability	>95%	RV	40.38	25	RV



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	28.57	34.69	RV	RV
Caucasian	>95%	RV	34.04	27.66	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	28.57	14.29
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	30.77	15.38
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	14.29
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	30.77	15.38
Caucasian Male	>95%	RV	RV	28.32	5.26
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	29.41	5.88
Caucasian Male Non-English Learner	>95%	RV	RV	26.32	5.26
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	29.41	5.88
Caucasian Student without Disability	>95%	RV	34.88	30.23	RV
Caucasian Non-English Learner	>95%	RV	34.04	27.66	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	34.88	30.23	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	27.59	13.79
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	30.77	15.38
Female Non-English Learner	>95%	RV	RV	27.59	13.79
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	30.77	15.38
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	25	5
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	27.78	5.56
Male Non-English Learner	>95%	RV	RV	25	5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	27.78	5.56
Student without Disability	>95%	RV	36.36	29.55	RV
Non-English Learner	>95%	28.57	34.69	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	36.36	29.55	RV



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	60.34	24.14	RV	RV
Caucasian	>95%	58.18	25.45	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	7.14	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	8	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	7.14	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	8	<5%
Caucasian Male	>95%	48.15	RV	RV	14.81
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	41.67	RV	RV	16.67
Caucasian Male Non-English Learner	>95%	48.15	RV	RV	14.81
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	41.67	RV	RV	16.67
Caucasian Student without Disability	>95%	53.06	28.57	RV	RV
Caucasian Non-English Learner	>95%	58.18	25.45	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	53.06	28.57	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	6.67	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	7.69	<5%
Female Non-English Learner	>95%	RV	RV	6.67	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	7.69	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	50	RV	RV	14.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	41.67	RV	RV	16.67
Male Non-English Learner	>95%	50	RV	RV	14.29
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	41.67	RV	RV	16.67
Student without Disability	>95%	54	28	RV	RV
Non-English Learner	>95%	60.34	24.14	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	54	28	RV	RV



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	39.22	49.02	RV	RV
Caucasian	>95%	34.04	53.19	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	55.56	RV	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	60	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	55.56	RV	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	60	RV	<5%
Caucasian Male	>95%	RV	50	RV	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	12.5	<5%
Caucasian Male Non-English Learner	>95%	RV	50	RV	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	12.5	<5%
Caucasian Student without Disability	>95%	24.39	60.98	RV	RV
Caucasian Non-English Learner	>95%	34.04	53.19	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	24.39	60.98	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	36.67	50	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	55.56	RV	<5%
Female Non-English Learner	>95%	36.67	50	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	55.56	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	47.82	RV	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	11.76	<5%
Male Non-English Learner	>95%	RV	47.82	RV	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	11.76	<5%
Student without Disability	>95%	29.55	56.82	RV	RV
Non-English Learner	>95%	39.22	49.02	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	29.55	56.82	RV	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	39.62	35.4	17.26	7.52
Caucasian	>95%	38.68	35.38	17.92	8.02
Caucasian Student with Disability	>95%	RV	RV	9.38	<5%
Caucasian Female	>95%	38.89	35.19	15.74	10.19
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female without Disability	>95%	33.33	37.5	17.71	11.46
Caucasian Female Non-English Learner	>95%	38.89	35.19	15.74	10.19
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	33.33	37.5	17.71	11.46
Caucasian Male	>95%	38.46	35.98	RV	RV
Caucasian Male with Disability	>95%	RV	RV	15	<5%
Caucasian Male without Disability	>95%	29.76	41.67	RV	RV
Caucasian Male Non-English Learner	>95%	38.46	35.98	RV	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	15	<5%
Caucasian Male Non-English Learner without Disability	>95%	29.76	41.67	RV	RV
Caucasian Student without Disability	>95%	31.67	39.44	19.44	9.44
Caucasian Non-English Learner	>95%	38.68	35.38	17.92	8.02
Caucasian Non-English Learner with Disability	>95%	RV	RV	9.38	<5%
Caucasian Non-English Learner without Disability	>95%	31.67	39.44	19.44	9.44
Student with Disability	>95%	RV	RV	8.33	<5%
Female	>95%	40.68	34.75	15.25	9.32
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female Student without Disability	>95%	33.98	37.86	17.48	10.68
Female Non-English Learner	>95%	40.68	34.75	15.25	9.32
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	33.98	37.86	17.48	10.68
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	38.89	36.11	RV	RV
Male Student with Disability	>95%	RV	RV	14.29	<5%
Male Student without Disability	>95%	29.89	42.53	RV	RV
Male Non-English Learner	>95%	38.89	36.11	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	14.29	<5%
Male Non-English Learner without Disability	>95%	29.89	42.53	RV	RV
Student without Disability	>95%	32.11	40	18.95	8.95
Non-English Learner	>95%	39.82	35.4	17.26	7.52
Non-English Learner Student with Disability	>95%	RV	RV	8.33	<5%
Non-English Learner Student without Disability	>95%	32.11	40	18.95	8.95



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	44.12	RV	27.94	RV
Caucasian	>95%	44.44	RV	25.4	RV
Caucasian Student with Disability	>95%	RV	RV	12.5	6.25
Caucasian Female	>95%	RV	RV	36	24
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	45	30
Caucasian Female Non-English Learner	>95%	RV	RV	38	24
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	45	30
Caucasian Male	>95%	52.63	RV	RV	5.26
Caucasian Male with Disability	>95%	RV	RV	18.18	9.09
Caucasian Male without Disability	>95%	48.15	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	52.63	RV	RV	5.26
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	18.18	9.09
Caucasian Male Non-English Learner without Disability	>95%	48.15	RV	RV	<5%
Caucasian Student without Disability	>95%	34.04	RV	29.79	RV
Caucasian Non-English Learner	>95%	44.44	RV	25.4	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	12.5	6.25
Caucasian Non-English Learner without Disability	>95%	34.04	RV	29.79	RV
Student with Disability	>95%	RV	RV	12.5	6.25
Female	>95%	RV	RV	41.38	20.69
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	50	25
Female Non-English Learner	>95%	RV	RV	41.38	20.69
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	50	25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	53.85	RV	RV	5.13
Male Student with Disability	>95%	RV	RV	18.18	9.09
Male Student without Disability	>95%	50	RV	RV	<5%
Male Non-English Learner	>95%	53.85	RV	RV	5.13
Male Non-English Learner with Disability	>95%	RV	RV	18.18	9.09
Male Non-English Learner without Disability	>95%	50	RV	RV	<5%
Student without Disability	>95%	34.62	RV	32.69	RV
Non-English Learner	>95%	44.12	RV	27.94	RV
Non-English Learner Student with Disability	>95%	RV	RV	12.5	6.25
Non-English Learner Student without Disability	>95%	34.62	RV	32.69	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	30.61	RV	36.73	RV
Caucasian	>95%	27.66	RV	38.3	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	39.29	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	42.31	26.92
Caucasian Female Non-English Learner	>95%	RV	RV	39.29	25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	42.31	26.92
Caucasian Male	>95%	RV	RV	36.84	10.53
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	41.18	11.76
Caucasian Male Non-English Learner	>95%	RV	RV	36.84	10.53
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	41.18	11.76
Caucasian Student without Disability	>95%	23.28	RV	41.86	RV
Caucasian Non-English Learner	>95%	27.66	RV	38.3	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	23.28	RV	41.86	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	37.93	24.14
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	42.31	26.92
Female Non-English Learner	>95%	RV	RV	37.93	24.14
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	42.31	26.92
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	35	10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	38.89	11.11
Male Non-English Learner	>95%	RV	RV	35	10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	38.89	11.11
Student without Disability	>95%	25	RV	40.91	RV
Non-English Learner	>95%	30.61	RV	36.73	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	25	RV	40.91	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	51.72	RV	25.86	RV
Caucasian	>95%	49.09	RV	27.27	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	53.57	RV	RV	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	48	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	53.57	RV	RV	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	48	RV	RV	<5%
Caucasian Male	>95%	44.44	RV	RV	14.81
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	25	16.67
Caucasian Male Non-English Learner	>95%	44.44	RV	RV	14.81
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	25	16.67
Caucasian Student without Disability	>95%	42.86	RV	30.61	RV
Caucasian Non-English Learner	>95%	49.09	RV	27.27	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	42.86	RV	30.61	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	56.67	RV	RV	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	50	RV	RV	<5%
Female Non-English Learner	>95%	56.67	RV	RV	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	50	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	46.43	RV	RV	14.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	25	16.67
Male Non-English Learner	>95%	46.43	RV	RV	14.29
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	25	16.67
Student without Disability	>95%	44	RV	30	RV
Non-English Learner	>95%	51.72	RV	25.86	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	44	RV	30	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	37.25	27.45	RV	RV
Caucasian	>95%	34.04	27.66	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	37.04	RV	18.52
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	40	RV	20
Caucasian Female Non-English Learner	>95%	RV	37.04	RV	18.52
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	40	RV	20
Caucasian Male	>95%	RV	RV	20	20
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	25	25
Caucasian Male Non-English Learner	>95%	RV	RV	20	20
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	25	25
Caucasian Student without Disability	>95%	24.39	31.71	RV	RV
Caucasian Non-English Learner	>95%	34.04	27.66	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	24.39	31.71	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	36.67	RV	16.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	40.74	RV	18.52
Female Non-English Learner	>95%	RV	36.67	RV	16.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	40.74	RV	18.52
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	47.62	RV	RV	19.05
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	23.53	23.53
Male Non-English Learner	>95%	47.62	RV	RV	19.05
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	23.53	23.53
Student without Disability	>95%	27.27	31.82	RV	RV
Non-English Learner	>95%	37.25	27.45	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	27.27	31.82	RV	RV



Marmaduke School District - 2803000

Marmaduke High School - 2803017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	41.59	17.7	28.99	13.72
Caucasian	>95%	39.62	18.4	27.38	14.82
Caucasian Student with Disability	>95%	RV	RV	6.25	<5%
Caucasian Female	>95%	34.28	16.67	31.48	17.59
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female without Disability	>95%	26.04	18.75	35.42	19.79
Caucasian Female Non-English Learner	>95%	34.28	16.67	31.48	17.59
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	18.75	18.75	35.42	19.79
Caucasian Male	>95%	45.19	20.19	23.08	11.54
Caucasian Male with Disability	>95%	RV	RV	10	5
Caucasian Male without Disability	>95%	38.1	22.62	26.19	13.1
Caucasian Male Non-English Learner	>95%	45.19	20.19	23.08	11.54
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	10	5
Caucasian Male Non-English Learner without Disability	>95%	38.1	22.62	26.19	13.1
Caucasian Student without Disability	>95%	31.67	20.56	31.11	16.67
Caucasian Non-English Learner	>95%	39.62	18.4	27.38	14.82
Caucasian Non-English Learner with Disability	>95%	RV	RV	6.25	<5%
Caucasian Non-English Learner without Disability	>95%	31.67	20.56	31.11	16.67
Student with Disability	>95%	RV	RV	5.56	<5%
Female	>95%	36.44	16.1	31.38	16.1
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female Student without Disability	>95%	27.18	18.45	35.92	18.45
Female Non-English Learner	>95%	36.44	16.1	31.38	16.1
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	27.18	18.45	35.92	18.45
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	47.22	19.44	22.22	11.11
Male Student with Disability	>95%	RV	RV	9.52	<5%
Male Student without Disability	>95%	40.23	21.84	25.29	12.64
Male Non-English Learner	>95%	47.22	19.44	22.22	11.11
Male Non-English Learner with Disability	>95%	RV	RV	9.52	<5%
Male Non-English Learner without Disability	>95%	40.23	21.84	25.29	12.64
Student without Disability	>95%	33.16	20	31.05	15.79
Non-English Learner	>95%	41.59	17.7	28.99	13.72
Non-English Learner Student with Disability	>95%	RV	RV	5.56	<5%
Non-English Learner Student without Disability	>95%	33.16	20	31.05	15.79



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	47.06	17.65	16.18	19.12
Caucasian	>95%	47.62	RV	RV	19.05
Caucasian Student with Disability	>95%	RV	RV	6.25	<5%
Caucasian Female	>95%	40	RV	RV	28
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	25	35
Caucasian Female Non-English Learner	>95%	40	RV	RV	28
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	25	35
Caucasian Male	>95%	52.63	RV	RV	13.16
Caucasian Male with Disability	>95%	RV	RV	9.09	<5%
Caucasian Male without Disability	>95%	40.74	RV	RV	18.52
Caucasian Male Non-English Learner	>95%	52.63	RV	RV	13.16
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disability	>95%	40.74	RV	RV	18.52
Caucasian Student without Disability	>95%	34.04	RV	RV	25.53
Caucasian Non-English Learner	>95%	47.62	RV	RV	19.05
Caucasian Non-English Learner with Disability	>95%	RV	RV	6.25	<5%
Caucasian Non-English Learner without Disability	>95%	34.04	RV	RV	25.53
Student with Disability	>95%	RV	RV	6.25	<5%
Female	>95%	37.93	RV	RV	27.59
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	29.17	33.33
Female Non-English Learner	>95%	37.93	RV	RV	27.59
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	29.17	33.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	53.85	RV	RV	12.82
Male Student with Disability	>95%	RV	RV	9.09	<5%
Male Student without Disability	>95%	42.86	RV	RV	17.86
Male Non-English Learner	>95%	53.85	RV	RV	12.82
Male Non-English Learner with Disability	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disability	>95%	42.86	RV	RV	17.86
Student without Disability	>95%	34.62	21.15	19.23	25
Non-English Learner	>95%	47.06	17.65	16.18	19.12
Non-English Learner Student with Disability	>95%	RV	RV	6.25	<5%
Non-English Learner Student without Disability	>95%	34.62	21.15	19.23	25



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	40.82	RV	24.49	RV
Caucasian	>95%	38.3	RV	25.53	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	28.57	17.86
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	30.77	19.23
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	17.86
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	30.77	19.23
Caucasian Male	>95%	RV	RV	21.05	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	23.53	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	21.05	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	23.53	<5%
Caucasian Student without Disability	>95%	34.88	RV	27.91	RV
Caucasian Non-English Learner	>95%	38.3	RV	25.53	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	34.88	RV	27.91	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	34.48	RV	RV	17.24
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	30.77	19.23
Female Non-English Learner	>95%	34.48	RV	RV	17.24
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	30.77	19.23
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	30	RV	RV	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	22.22	<5%
Male Non-English Learner	>95%	30	RV	RV	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	22.22	<5%
Student without Disability	>95%	36.36	RV	27.27	RV
Non-English Learner	>95%	40.82	RV	24.49	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	36.36	RV	27.27	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	48.28	25.86	RV	RV
Caucasian	>95%	45.45	27.27	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	39.29	39.29	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	44	RV	<5%
Caucasian Female Non-English Learner	>95%	39.29	39.29	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	44	RV	<5%
Caucasian Male	>95%	51.85	RV	RV	14.81
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	45.83	RV	RV	16.67
Caucasian Male Non-English Learner	>95%	51.85	RV	RV	14.81
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	45.83	RV	RV	16.67
Caucasian Student without Disability	>95%	38.78	30.61	RV	RV
Caucasian Non-English Learner	>95%	45.45	27.27	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	38.78	30.61	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	43.33	36.67	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	42.31	RV	<5%
Female Non-English Learner	>95%	43.33	36.67	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	42.31	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	53.57	RV	RV	14.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	45.83	RV	RV	16.67
Male Non-English Learner	>95%	53.57	RV	RV	14.29
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	45.83	RV	RV	16.67
Student without Disability	>95%	40	30	RV	RV
Non-English Learner	>95%	48.28	25.86	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	40	30	RV	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	30.19	28.3	RV
Caucasian	>95%	RV	30.61	30.61	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	33.33	14.81
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	36	16
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	14.81
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	36	16
Caucasian Male	>95%	RV	RV	27.27	13.64
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	37.5	12.5
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	13.64
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	37.5	12.5
Caucasian Student without Disability	>95%	RV	34.15	36.59	RV
Caucasian Non-English Learner	>95%	RV	30.61	30.61	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	34.15	36.59	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	30	13.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	33.33	14.81
Female Non-English Learner	>95%	RV	RV	30	13.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	33.33	14.81
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	26.09	13.04
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	35.29	11.76
Male Non-English Learner	>95%	RV	RV	26.09	13.04
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	35.29	11.76
Student without Disability	>95%	RV	34.09	34.09	RV
Non-English Learner	>95%	RV	30.19	28.3	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	34.09	34.09	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	41.67	24.12	21.49	12.72
Caucasian	>95%	39.72	25.23	21.96	13.08
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	33.33	25.93	25.93	14.81
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female without Disability	>95%	25	29.17	29.17	16.67
Caucasian Female Non-English Learner	>95%	33.33	25.93	25.93	14.81
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	25	29.17	29.17	16.67
Caucasian Male	>95%	46.23	24.53	17.92	11.32
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	38.1	27.38	21.43	13.1
Caucasian Male Non-English Learner	>95%	46.23	24.53	17.92	11.32
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	38.1	27.38	21.43	13.1
Caucasian Student without Disability	>95%	31.11	28.33	25.56	15
Caucasian Non-English Learner	>95%	39.72	25.23	21.96	13.08
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	31.11	28.33	25.56	15
Student with Disability	>95%	RV	RV	<5%	<5%
Female	>95%	35.59	24.58	25.42	14.41
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female Student without Disability	>95%	26.21	28.16	29.13	16.5
Female Non-English Learner	>95%	35.59	24.58	25.42	14.41
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	26.21	28.16	29.13	16.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	48.18	23.64	17.27	10.91
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male Student without Disability	>95%	40.23	26.44	20.69	12.64
Male Non-English Learner	>95%	48.18	23.64	17.27	10.91
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	40.23	26.44	20.69	12.64
Student without Disability	>95%	32.63	27.37	25.26	14.74
Non-English Learner	>95%	41.67	24.12	21.49	12.72
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	32.63	27.37	25.26	14.74



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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

	Graduation Rate
African-American	N<10
African-American Female	N<10
African-American Female without Disability	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disability	N<10
African-American Student without Disability	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disability	N<10
All	93.55 %
Caucasian	92.98 %
Caucasian Student with Disability	N<10
Caucasian Female	91.30 %
Caucasian Female with Disability	N<10
Caucasian Female without Disability	90.91 %
Caucasian Female Non-English Learner	91.30 %
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	90.91 %
Caucasian Male	94.12 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	>95%
Caucasian Male Non-English Learner	94.12 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	>95%
Caucasian Student without Disability	94.23 %
Caucasian Non-English Learner	92.98 %
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	94.23 %
Student with Disability	N<10
Female	92.59 %
Female Student with Disability	N<10
Female Student without Disability	91.67 %
Female Non-English Learner	92.59 %
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	91.67 %
Hispanic	N<10
Hispanic Student with Disability	N<10
Hispanic Female	N<10
Hispanic Female with Disability	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disability	N<10
Male	94.29 %
Male Student with Disability	N<10
Male Student without Disability	>95%
Male Non-English Learner	94.29 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	>95%
Student without Disability	94.44 %
Non-English Learner	93.55 %
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	94.44 %



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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

	Graduation Rate
All	94.44 %
Caucasian	94.23 %
Caucasian Student with Disability	N<10
Caucasian Female	93.33 %
Caucasian Female with Disability	N<10
Caucasian Female without Disability	92.59 %
Caucasian Female Non-English Learner	93.33 %
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	92.59 %
Caucasian Male	>95%
Caucasian Male with Disability	N<10
Caucasian Male without Disability	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	>95%
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	94.23 %
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	>95%
Student with Disability	N<10
Female	93.55 %
Female Student with Disability	N<10
Female Student without Disability	92.86 %
Female Non-English Learner	93.55 %
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	92.86 %
Hispanic	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	>95%
Male Student with Disability	N<10
Male Student without Disability	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	>95%
Student without Disability	>95%
Non-English Learner	94.44 %
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	>95%



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SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	81.9	82.48	82.19	83.64	N=10	--
Caucasian	81.68	82.49	82.09	83.69	N=10	--
Caucasian Student with Disability	80.98	79.1	80.04	77.65	N=10	--
Caucasian Female	82.05	81.84	81.94	84.3	N=10	--
Caucasian Female with Disability	86.98	78.42	82.65	82.69	N=10	--
Caucasian Female without Disability	81.49	82.24	81.86	84.49	N=10	--
Caucasian Female Non-English Learner	82.05	81.84	81.94	84.3	N=10	--
Caucasian Female Non-English Learner with Disability	86.88	78.42	82.65	82.69	N=10	--
Caucasian Female Non-English Learner without Disability	81.49	82.24	81.86	84.49	N=10	--
Caucasian Male	81.29	83.19	82.24	83.03	N=10	--
Caucasian Male with Disability	77.15	79.53	78.34	74.38	N=10	--
Caucasian Male without Disability	82.15	83.95	83.05	84.83	N=10	--
Caucasian Male Non-English Learner	81.29	83.19	82.24	83.03	N=10	--
Caucasian Male Non-English Learner with Disability	77.15	79.53	78.34	74.38	N=10	--
Caucasian Male Non-English Learner without Disability	82.15	83.95	83.05	84.83	N=10	--
Caucasian Student without Disability	81.79	83.03	82.41	84.65	N=10	--
Caucasian Non-English Learner	81.68	82.49	82.09	83.69	N=10	--
Caucasian Non-English Learner with Disability	80.98	79.1	80.04	77.65	N=10	--
Caucasian Non-English Learner without Disability	81.79	83.03	82.41	84.65	N=10	--
Student with Disability	81.1	80.02	80.56	78.31	N=10	--
Female	82.29	81.96	82.12	84.07	N=10	--
Female Student with Disability	85.86	80.09	82.98	83.04	N=10	--
Female Student without Disability	81.8	82.22	82.01	84.22	N=10	--
Female Non-English Learner	82.29	81.96	82.12	84.07	N=10	--
Female Non-English Learner with Disability	85.86	80.09	82.98	83.04	N=10	--
Female Non-English Learner without Disability	81.8	82.22	82.01	84.22	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	81.47	83.07	82.27	83.16	N=10	--
Male Student with Disability	77.4	79.95	78.68	74.64	N=10	--
Male Student without Disability	82.33	83.73	83.03	84.97	N=10	--
Male Non-English Learner	81.47	83.07	82.27	83.16	N=10	--
Male Non-English Learner with Disability	77.4	79.95	78.68	74.64	N=10	--
Male Non-English Learner without Disability	82.33	83.73	83.03	84.97	N=10	--
Student without Disability	82.04	82.91	82.47	84.56	N=10	--
Non-English Learner	81.9	82.48	82.19	83.64	N=10	--
Non-English Learner Student with Disability	81.1	80.02	80.56	78.31	N=10	--
Non-English Learner Student without Disability	82.04	82.91	82.47	84.56	N=10	--